

SSJDVSSS GOVERNMENT POST GRADUATE COLLEGE RANIKHET (ALMORA) UTTARAKHAND

ACTION TAKEN REPORT ON STUDENTS FEEDBACK 2020-2021

Action taken report is routed via

Collection of Data

Compiled by Feed Back Committee

IQAC

PRINCIPAL

STUDENT GRIEVANCE CELL

UPLOADED IN COLLEGE WEBSITE

The institute collected the feedbacks from the students of various departments on Curriculum Design and Curriculum Delivery. The feedback has discussed in a meeting held on...16::0.5:.2022 and the actions has been taken accordingly.

Analysis of Feedback

Part A: Curriculum Delivery

Feedback question	Student Feedback	Action Taken
A1: Sessions plans are evenly covering the whole syllabus	Most of the students agree with this point and satisfy with session plans	Revision Classes will also be taken
A2: Faculty comes well prepared for the class	Most of the students agree with this point	Faculty will also provide topic related notes to students
A3: Faculties provide additional practical examples for better understanding of the concept apart from the textbook	Most of the students agree with this point to understand basic knowledge of the subject	More practical session will be conducted
A4: Faculty gives an updated list of study material for references i.e. textbooks/ Journals/ Magazines etc.	Most of the students agree with this point that faculties provide addition study materials	Will try to facilitate remote access to library and availability of e-books to students
A5: Teaching Learning approach is interactive and supportive, digital teaching aids are also used.	Most of the students agree with this point that all teaching sessions	Will try to extend up to maximum level
A6: Diverse teaching Learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes	Most of the students agree with this point	Encourage student towards group discussion
A7: Field interaction/ Guest Lectures/ Lab sessions/ Industrial visits as per requirements are incorporated along with the syllabus	Most of the students agree with this point that lab sessions and field interactions are interactive	Decide to invite resource persons to deliver the lectures
A8: Faculties help and guide you in preparation of competitive exams, future career options and funded projects	Most of the students agree with this point that all faculties provide full support and encourage and give proper guidance.	Hands on training programme will be organized
A9: Faculties guide you about the online learning resources like You Tube Lectures, MOOCs, NDL, NPTL.	Most of the students agree with this point.	Faculty decide to upload their own lectures on You Tube

Part B: Curriculum Design

Feedback question B1: Curriculum is structured, Comprehensive, relevant and arranged properly B2: Curriculum is effective	Student Feedback Most of the students agree with this point that curriculum designed is well planned and relevant Most of the students agree	Action Taken Emphasis will be laid on preparing curriculum more impactful
in enhancing team work	with this point that curriculum is effective to enhance team work	Motivating students towards team work
B3: Curriculum is effective in developing analytical and problem-solving skills	Most of the students agree that curriculum is effective	More will be added on problem solving skills
B4: Curriculum is effective in enhancing constructive learning	Most of the students agree with this point	Constructive learning will be enhanced
B5: Curriculum is effective in developing ICT & Communication skill	Most of the students agree with this point that curriculum is enhancing communication skill	More focus will be on ICT Skill
B6: Curriculum has relevance to real life situations	Most of the students agree with this point	Make personalize learning to students
B7: Curriculum reflects current trends and practices in the respective disciplines.	Most of the students agree with this point	System will be provide choice based

Signature

Principal

प्राचार्य स्व॰ श्री जयदत्त वैला स्वतंत्रता संग्राम सेनानी राजकीय स्नातकोत्तर महाविद्यालय रानीखेत (अल्मोड़ा) IQAC Coordinator

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